

Maharashtra State Board of Technical Education, Mumbai

TEACHING PLAN (TP)

Academic Year: 2025-26 (EVEN)

Institute Code and Name: 0078- K. K. Wagh Polytechnic, Nashik

Programme and Code: Electrical Engineering (EE)

Course and Code: Digital Electronics and Microcontroller Applications (DEM)

Scheme: K

Allocated Hrs. 45

Name of Faculty: Ms. S.L.Sangle

Semester: Fourth

Course Index: 404

Course Code: 314324

CLASS: SYEE (OHM)

COURSE LEVEL LEARNING OUTCOMES (COS)

- CO1 - Apply knowledge of number system and logic circuits in working of digital system.
- CO2 - Build simple combinational and sequential circuits.
- CO3 - Access various registers in 8051 microcontrollers.
- CO4 - Develop and execute programs in assembly language for microcontroller
- CO5 - Use microcontroller in various applications.

TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category	Learning Scheme			Paper Duration	Assessment Scheme								Total Marks			
				Actual Contact Hrs/Week				Theory		Based on LL & TSL Practical				Based on SL					
				SLH		NLH		FA-TH	SA-TH	Total		FA-PR		SA-PR					
				C	L	T	L			Max	Min	Max	Min	Max	Min				
				3	-	4	1	30	70	100	40	25	10	25	10	175			
314324	Digital Electronics and Microcontroller Applications	DEM	SEC	3	-	4	1	8	4	3	30	70	100	40	25	10	25	10	175

Total IKS Hrs for Sem.: 1 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA -Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment Legends: @ Internal Assessment, # External Assessment, #* On Line Examination , @\\$ Internal Online Examination

SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	-	1	2	-	-	1	3	3	3
CO2	3	-	2	2	-	1	1	3	3	3
CO3	3	-	-	1	-	2	1	3	3	3
CO4	3	3	3	2	1	2	2	3	3	3
CO5	3	3	3	2	1	2	2	3	3	3

Legends :- High:03, Medium:02,Low:01, No Mapping: -

*PSOs are to be formulated at institute level

Maharashtra State Board of Technical Education
Teaching Plan (TP)

K-1

Academic Year: 2025-26

Program: EE (OHM)

Course: Digital Electronics and Microcontroller Applications (DEM)

Name of faculty: Ms.S.L.Sangle

Institute Code: 0078

Course Code: 314324

Semester: Fourth (EE-4K)

Chap No. (Allotted Hrs.)	CO Mention only Number	TLO Mention only Number	Unit Name and Learning Content Title/ Details	No. of Lecture	Plan (From -To)	Actual Execution (From-To)	Teaching method/ Media	Remark
1 (8)	CO-1	TLO 1.1, TLO 1.2, TLO 1.3, TLO 1.4.	<p>Unit - I Number System and Logic Gates</p> <p>1.1 Number System : Decimal, Binary, octal, hexadecimal, BCD. Conversion of one system into other.</p> <p>1.2 Binary Arithmetic: - Addition, Subtraction (1's and 2's complement) Multiplication, Division. BCD addition.</p> <p>1.3 Logic Gates: Symbol, switch circuit, logical expression, truth table of basic logic gates (AND, OR, NOT), Universal gates (NAND and NOR) and Special purpose gates (EX-OR, EX-NOR).</p> <p>1.4 Arithmetic Circuits: Half and full Adder, Half and full subtractor with its truth table, boolean expression and circuits using logic gates.</p>	08	15/12/2025 To 01/01/2026		Lecture Using Chalk-Board Presentations Video Demonstrations Flipped Classroom	
2(12)	CO-2	TLO 2.1, TLO 2.2, TLO 2.3.	<p>Unit - II Digital Logic Circuits</p> <p>2.1 Multiplexer and Demultiplexer: working , truth table and applications of Multiplexers and Demultiplexers.</p> <p>2.2 SR Flip Flops: SR-flip flop, clocked SR flip flop with preset and clear, drawbacks of SR flip flop. JK Flip Flops: Clocked JK Flip flop with preset and clear, D and T type flip flop, Excitation table of flip flops.</p> <p>2.3 Counters: Types (Asynchronous, Synchronous) and their applications.,4 bit asynchronous counter – Circuit diagram and truth table.</p>	12	05/01/2026 To 03/02/2026		Lecture Using Chalk-Board Presentations Video Demonstrations Flipped Classroom	
3(12)	CO-3	TLO 3.1, TLO 3.2, TLO 3.3, TLO 3.4.	<p>Unit - III 8051 Microcontroller Architecture</p> <p>3.1 Microcomputers and microcontrollers (basic introduction and comparison).</p> <p>3.2 Types of buses, address bus, data bus and control bus. Harvard and Von-Neumann architecture.</p> <p>3.3 8051 Microcontroller Architecture: - Pin configuration, Register banks, bit</p>	12	04/02/2026 To 25/02/2026		Lecture Using Chalk-Board Presentations Video Demonstrations Flipped	

			and byte addressable area, Registers: PC, DPTR, A&B, PSW and other Special function registers(SFR), I/O ports, Timers (pins and associated SFRs). 3.4 Stack and stack pointer , memory organization (RAM , ROM).				Classroo m	
4(8)	CO-4	TLO 4.1, TLO 4.2, TLO 4.3.	Unit - IV 8051 Instruction Set and Programming 4.1 Addressing Modes: Immediate, register, direct, indirect, indexed, relative, absolute, bit inherent, bit direct. 4.2 Instruction Set (with appropriate example) : Data transfer, Logical, Arithmetic, Branching, Machine control, Stack operation, Boolean. 4.3 Assembler Directives: ORG, DB, EQU, END, CODE, DATA .	8	26/02/ 2026 To 12/03/ 2026		Lecture Using Chalk- Board Presentat ions Video Demonst rations Flipped Classroo m	
5(5)	CO-5	TLO 5.1, TLO 5.2.	Unit - V 8051 Interfacing and Application 5.1 Memory interfacing - Program and Data memory 5.2 I/O Interfacing (Diagram and Flowchart) for following applications - LED, Relays, Switch, LCD, Stepper motor.	5	16/03/ 2026 To 25/03/ 2026		Lecture Using Chalk- Board Presentat ions Video Demonst rations Flipped Classroo m	

ASSESSMENT METHODOLOGIES/TOOLS

A. Formative assessment (Assessment for Learning) (FA-TH)

- Continuous assessment based on process and product related performance indicators. Each practical will be assessed considering
 - 60% weightage is to process
 - 40% weightage to product

B. Summative Assessment (Assessment of Learning) (SA-TH)

- Continuous Assessment based on Process and Product related performance indicators. Each practical will be assessed considering
 - 60% weightage to Process
 - 40% weightage to Product

SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	R.P. Jain	Modern Digital Electronics	McGraw-Hill Publishing, New Delhi, 2009; ISBN: 9780070669116
2	V.K.Puri	Digital Electronics	McGraw Hill Education (1 July 2017); ISBN-13 : 978-0074633175
3	Salivahanan S.; Arivazhagan S.	Digital Circuits and Design	Oxford University Press India; 5th edition ; ISBN13- 978-0199488681
4	Malvino, A.P.; Leach, D.P.; Saha G.	Digital Principles and Applications	McGraw Hill Education, New Delhi, 2014, ISBN : 9789339203405

Sr.No	Author	Title	Publisher with ISBN Number
5	V. Udayashankara M. S. Mallikarjuna Swamy	8051 Microcontroller: Hardware, Software and application.	McGraw Hill Education; 1st edition; ISBN-13 : 978-0070086814
6	Kenneth Ayala	8051 Microcontroller Architecture Programming and Application	Cengage Learning India; 3rd edition ; ISBN-13 : 978-8131502006
7	Mazidi, Mohmad Ali; Mazidi, Janice Gelispe; Mckinlay Roline D.	The 8051 Microcontroller and Embedded system	Pearson Education India; 2nd edition; ISBN-13 : 978-0199681273
8	Ajay Deshmukh	Microcontroller Theory and Application	Mc Graw Hill., New Delhi,2011, ISBN-9780070585959

LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.keil.com/download/	Simulation software
2	https://archive.nptel.ac.in/courses/108/105/108105102/	NPTEL course on-Microprocessors and Microcontrollers
3	https://nptel.ac.in/courses/117104072	NPTEL Course-Microcontrollers and Applications, IIT Kanpur by Dr. S.P. Das
4	https://play.google.com/store/apps/details?id=com.coderbro.t	Android App for Microcontroller 8051

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

Ms. S.L.Sangle
(Name & Signature of Staff)

Mr. S. B. Pawar
(Name & Signature of HOD)